

Investing for Success

**Under this agreement for 2022
Upper Coomera State College will receive**

\$694,338*

This funding will be used to

- Enhance the positive workplace and learning culture of the college that results in a decrease in student disciplinary absences of 5% per annum.
- Improve students' mastery of curriculum achievement standards as demonstrated by improved performance in school-based (A-C achievement) and systemic assessments (NAPLAN Upper 2 bands, National Minimum Standards and Queensland Certificate of Education attainment).
- Ensure that 100% of students meet National Minimum Standards in Reading, those students not meeting the benchmark have a current personalised learning plan that targets intervention specific to their needs.
- Improve staff and student awareness of trauma informed practices that increase engagement in learning.

Our initiatives include

- Embedding the agreed Positive Behaviour for Learning (PBL) culture across the college to support all staff to model and explicitly teach expectations that lead to high quality student behaviours being rewarded.
- Prep to Year 12 implementation of roll out plans for the Reboot neuroeducation to support staff to model and explicitly teach brain self-regulation strategies to improve engagement in learning.
- Implementing College Curriculum and Pedagogy plans with consistency and fidelity with reference to the research of Lyn Sharratt and Anita Archer.
- Inclusive teaching of reading from Prep to Year 12 through staff consistently implementing the College Reading Framework aligned with the Collge Quality Schooling for All Framework that encapsulates small group and individualised targeted intervention programs.
- Supporting implementation of AIP priorities through the provision of additional targeted roles to achieve increased organisational effectiveness.

Our school will improve student outcomes by

- Employing Wellbeing and Engagement HODs to enact PBL initiatives inclusive of student engagement strategies in Primary and Secondary Schools - \$294,110.
- Employing P-12 student support staff including Speech Language Pathologists and Chaplain \$94,300.
- Provide a P-12 teacher coordinator to drive a positive cultrre of reading across the college \$126,414.
- Fostering community engagement to support the college volunteer reading program - \$31,500.
- Employing additional leadership team members including Deputy Principal Inclusion \$81,914.
- Employing additional primary school curriculum support 0.5 FTE \$46,100.
- REBOOT resources to support PBL programs across the college \$20,000.



Noel Rawlins
Executive Principal
Upper Coomera State College



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**