









# 2020 IMPROVEMENT PLAN

College Priority	Explicit Improvement Agenda	Success Criteria	Every lesson, every day, it is evident teachers are implementing:
<p><b>Delivery of consistent Explicit instruction</b></p> 	<p><b>The EI lesson structure:</b> The UCSC Lesson Structure is the agreed lesson format used by all College teaching staff when planning for and delivery of lesson content to all students.</p>	<p><b>All teachers:</b></p> <ul style="list-style-type: none"> <li>❖ College leaders report satisfaction with teacher engagement with observation and feedback processes</li> </ul>	<ul style="list-style-type: none"> <li>❖ The UCSC lesson structure</li> <li>❖ High yield strategies gained from professional learning collaboration with peers (PLTs and faculty teams)</li> <li>❖ Strategies that explicitly target supporting students moving from one LOA to the next</li> </ul>
<p><b>Improvement of student Reading and Writing</b></p> 	<p><b>The Reading Framework and Writing Framework:</b> An approach to the teaching of reading that is founded on the principles of cold reading, annotating text and responding to text-dependent questions has been enacted and will become the consistent approach to reading within the college. Specific writing principles to support student response to text complement the reading strategies.</p>	<p><b>Secondary</b></p> <ul style="list-style-type: none"> <li>❖ Year 7 - 14% U2B in Reading</li> <li>❖ Year 9 - 10% U2B in Reading</li> <li>❖ Improvement in NMS and MSS in all NAPLAN domains</li> <li>❖ Authority English exit – 15 VHAs</li> </ul> <p><b>Junior</b></p> <ul style="list-style-type: none"> <li>❖ Year 3 - 25% U2B in Reading; 30% U2B in Writing</li> <li>❖ Year 5 – 20% U2B in Reading; 15% U2B in Writing</li> <li>❖ Improvement in NMS and MSS in all NAPLAN domains</li> </ul>	<ul style="list-style-type: none"> <li>❖ The UCSC Explicit Expectations for Reading a Complex Text lesson structure</li> <li>❖ The UCSC Reading with a Pen/Pencil annotation bookmark strategy</li> <li>❖ The UCSC Explicit Expectations for Writing lesson structure including incorporation of difficult and challenging words, correct punctuation, compound and complex sentences</li> </ul>
<p><b>Students demonstrate Mastery of achievement standards/cognitive verbs</b></p>  	<p><b>The Explicit Teaching of Cognitive Verbs lesson structures:</b> Within the structure of the Explicit Teaching of Cognitive Verbs and EI lesson structures teachers will focus their instructional strategies on the key learning skill that students must acquire.</p> <p><b>SATE and New QCE preparation:</b> Effective transition to the new QCE system.</p>	<p><b>All year levels:</b></p> <ul style="list-style-type: none"> <li>❖ Year 3 – 20% in U2B in Numeracy</li> <li>❖ Year 5 – 20% in U2B in Numeracy</li> <li>❖ Year 7 – 10% in U2B in Numeracy</li> <li>❖ Year 9 – 12% in U2B in Numeracy</li> <li>❖ Improvement in NMS and MSS in all NAPLAN domains, all year levels</li> </ul> <p><b>Secondary</b></p> <ul style="list-style-type: none"> <li>❖ 100% QCE and QCIA attainment</li> <li>❖ OP 1-15 75%</li> <li>❖ 100% QTAC admission</li> </ul> <ul style="list-style-type: none"> <li>❖ Mathematics C exit – 4 VHAs, Mathematics B exit – 12 VHAs, Mathematics A – 10 VHAs</li> <li>❖ Chemistry exit – 4 VHAs, Physics exit – 3 VHAs, Biology exit – 6 VHAs,</li> </ul>	<ul style="list-style-type: none"> <li>❖ The UCSC Explicit Teaching of Cognitive Verbs lesson structure and the "unit at a glance" resources</li> <li>❖ Higher order thinking strategies that stretch students to master the required skill</li> <li>❖ High yield strategies gained from professional learning collaboration with peers (PLTs and faculty teams)</li> </ul>
<p><b>College tone and culture is enhanced</b></p> 	<p><b>Implementation of explicit PBL strategies through the College Tone and Culture 2019 expectations:</b> Uniform adherence excellence, student attendance diligence (on-time – music bell system), and PBL strategies P-12, whole college Well-being Framework will support a settled, focussed, culture of learning.</p>	<p><b>All year levels:</b></p> <ul style="list-style-type: none"> <li>❖ 95% attendance</li> <li>❖ Reduction in SDA's in Junior Secondary &lt;250</li> <li>❖ Student SOS S2044 (Behaviour is well-managed) &gt;80%</li> <li>❖ Parent SOS S2012 (Behaviour is well-managed) &gt;75%</li> </ul>	<ul style="list-style-type: none"> <li>❖ Uniform adherence excellence, student attendance diligence (on-time – music bell system), and PBL strategies P-12</li> <li>❖ The UCSC Creed is a lived experience</li> <li>❖ Interpersonal interactions that support student academic and wellbeing improvement</li> </ul>

Endorsed by:



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