

**Positive Behaviour for Learning** requires a whole of college understanding of what the **expectations** are of our students. These should be unpacked and explicitly taught in response to the identified **attitudes and perceptions** needed for students, staff, and caregivers to **flourish**.

It is everyone's responsibility to **model, reinforce and celebrate** these behaviours. Expectations will be reviewed regularly and remain a dynamic list in alignment with **Dimensions of Learning** that should be transparent to all staff students and community to create positive attitudes and perceptions.

Settings	I am Respectful when I:	I am Safe when I:	I am Responsible when I:
College Wide	actively contribute to a positive learning environment	walk on concreted areas	attend school regularly
	use appropriate language in all settings	report unsafe behaviours or strangers to a responsible adult	take responsibility for my actions
	accept the individual differences of others	know the school's emergency procedures	use technology responsibly
	make all new students, staff and visitors feel welcome	practice good hygiene	am in the right place at the right time
	follow directions of staff	show self control - walk away	care for my own and others' property
	consider others - stop, think, do	keep hands, feet and objects to myself	wear the school uniform correctly
	listen actively		
Classroom	respond appropriately to teachers	sit at the desk appropriately	complete set tasks and homework
	ask for help in appropriate ways	enter the classroom ready to learn	keep the classroom tidy and free of litter
	respect the rights of others to learn	use equipment safely and for it's intended purpose	arrive at class with all necessary equipment
	remove hat and sunglasses when entering classrooms	remain in the classroom and get permission to leave	place bags and personal belongings at the back of the class
ISC (Library)	use a quiet voice	follow library procedures	return resources on time and in good condition
Transitions	move around the College quietly and calmly	am aware of people, surroundings and objects	move efficiently around the College and arrive at class on time
Assemblies	engage respectfully with the National Anthem and Acknowledgement of Country	enter and exit in a calm and orderly manner	sit in designated areas
	listen attentively to the speaker		follow assembly protocols
PAC, Sports Centre Ovals & Play Areas	show good sportsmanship	engage in school approved games	remain in supervised areas during break times
	include others in group activities	use facilities for school approved purposes only	place all rubbish items in bins
	follow directions of staff on duty	practice sun safety	use equipment as intended by the College (see equipment rules)
Off Campus Activities	show respect towards community members and their property	am aware of and follow the venue's rules and expectations	bring all required items (lunches, hat, bottle, notebook, pencil)
Toilets	respect others' privacy	practice effective personal hygiene	use toilets for their intended use
	keep the toilets clean and tidy	report unsafe behaviours to a responsible adult	report any damage to school property
ICT's	use social media in a safe, respectful and responsible manner	report cyberbullying	keep devices and passwords in a safe location
	use school IT equipment responsibly and for its intended use	stop and think before posting personal information or photos on the internet	use mobile devices responsibly (see College policy)
Bus	am polite to the bus driver and other passengers	travel responsibly with regard for my own and others safety	manage bus pass/money for travel
	consider the needs of other passengers	wait for the bus in the designated waiting zones	
Canteen	wait patiently in line	make healthy choices	use own money to purchase items at the canteen
	use good manners when ordering	follow canteen protocols and the directions of staff	