Upper Coomera State College
Learning Pathways to the Future
Upper Coomera State College
Enrolment Package

Excellence  Accountability  Responsibility
Productive Relationships  Respect  Enjoyment  Safety
Upper Coomera State College

Statement of Purpose

Vision
To be regarded locally and internationally as a leader in the provision of an inclusive and innovative P-12 educational service of the highest quality that inspires learners to achieve excellence.

Mission
Upper Coomera State College provides every student with a seamless P-12 quality education that enables them to discover and develop their interests and talents, pursue their goals and dreams and to reach their full potential so that they may succeed in their chosen pathways and actively contribute to a global society.

Values
Excellence
Accountability
Productive Relationships
Responsibility
Respect
Safety
Enjoyment
Administration Contact Details

Postal address: 137 Reserve Road
Upper Coomera, QLD, 4209
Phone: 07 5580 7555
Fax: 07 5580 7500
Attendance Line: 07 5580 7570
Website: www.uppercoomerasc.eq.edu.au
Email: enquiries@uppercoomerasc.eq.edu.au

Office Hours

Central administration: 8.00am - 4.00pm
Finance Office: Monday, Tuesday and Thursday
7.30am - 12.00pm
Closed Wednesday and Friday
Uniform Shop: Monday/Tuesday 8.00am - 9.30am
Thursday 8.00am - 10.30am
Closed Wednesday and Friday
Information Services Centre: 8.00am - 4.00pm
Closes at 3.00pm on Fridays

College opening hours are subject to change. Please refer to the college website for up to date opening hours.
# College Bell Times

**Upper Coomera State College Bell Times**

<table>
<thead>
<tr>
<th>Junior</th>
<th>Secondary</th>
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<tbody>
<tr>
<td><strong>School Commences</strong></td>
<td><strong>School Commences</strong></td>
</tr>
<tr>
<td>8.40am (Bell rings)</td>
<td>8.40am - 8.50am</td>
</tr>
<tr>
<td>* 8.35am warning bell</td>
<td>* Bell rings at 8.40am. Warning bell at 8.35am.</td>
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<tr>
<td><strong>Session 1</strong></td>
<td><strong>Period 1</strong></td>
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<tr>
<td>8.40am - 9.40am</td>
<td>8.50am - 10.00am</td>
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<tr>
<td><strong>Session 2</strong></td>
<td><strong>Period 2</strong></td>
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<tr>
<td>9.40am — 10.40am</td>
<td>10.00am - 11.10am</td>
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<tr>
<td><strong>First Break</strong></td>
<td><strong>First Break</strong></td>
</tr>
<tr>
<td>10.40am - 10.55am (Eating)</td>
<td>11.10am - 11.55am</td>
</tr>
<tr>
<td>10.55am - 11.20am (Play time)</td>
<td>* Warning Bell rings at 11.50am</td>
</tr>
<tr>
<td>* Bell rings at 11.20am. 5 minute transition to class</td>
<td></td>
</tr>
<tr>
<td><strong>Session 3</strong></td>
<td><strong>Period 3</strong></td>
</tr>
<tr>
<td>11.25am - 12.30pm</td>
<td>11.55am - 1.05pm</td>
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<tr>
<td><strong>Session 4</strong></td>
<td><strong>Second Break</strong></td>
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<tr>
<td>12.30pm - 1.25pm</td>
<td>1.05pm - 1.35pm</td>
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<tr>
<td><strong>Second Break</strong></td>
<td>* Warning bell rings at 1.30pm.</td>
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<tr>
<td>1.25pm - 1.40pm (Eating)</td>
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<tr>
<td>1.40pm - 2.00pm (Play time)</td>
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<tr>
<td>* Bell rings at 1.55pm. 5 minute transition to class</td>
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<tr>
<td><strong>Session 5</strong></td>
<td><strong>Period 4</strong></td>
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<tr>
<td>2.00pm - 2.40pm</td>
<td>1.35pm - 2.45pm</td>
</tr>
<tr>
<td><strong>School Finishes</strong></td>
<td><strong>School Finishes</strong></td>
</tr>
<tr>
<td>2.40pm (Bell rings)</td>
<td>2.45pm (Bell rings)</td>
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</tbody>
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www.uppercoomerasc.eq.edu.au

Enrolment Package
WELCOME TO UPPER COOMERA STATE COLLEGE

Dear Parents and Carers,

Welcome to the Upper Coomera State College community. The College Statement of Purpose, which you will be introduced to as part of our enrolment process, underpins everything we do at Upper Coomera State College (UCSC). The Statement of Purpose articulates our vision and mission, and outlines the seven college values. One of the values that we commit ourselves to as a college is Productive Relationships.

UCSC offers a futures orientated curriculum, in state of the art facilities to prepare students for the

21st century and beyond. The Prep to Year 12 classes on one campus have many learning advantages including: academic, the arts, social and physical development outcomes.

The College comprises these sub-schools:

- Chisholm Junior School, Prep to Year 6
- Jakaara Junior Secondary, Year 7 to Year 9
- Fensham Senior Secondary, Year 10 to 12

At UCSC, we are committed to achieving positive outcomes for each and every student. We believe school should be fun, safe, supportive and future focused so that students can be proud of the achievements they have made on their individual journeys. We are committed to establishing partnerships with industry, linking curriculum to the "real world" and using our experience, knowledge and enthusiasm to ensure students can achieve to the fullest of their potential.

Productive relationships with parents significantly contribute to students feeling valued and supported by the College and home, which ultimately impacts on their ability to achieve success. Being an active participant in your child’s education is one of the most valuable gifts you can give your child.

UCSC provides many opportunities for you to participate in your child’s education and in the life of the College. You might like to consider attending a P&C meeting run by volunteers all promoting and supporting a range of opportunities to enhance student achievements, participating in a fundraising activity to raise funds for college improvement projects, assisting in the classroom, library, tuckshop and uniform shop. Your time is valued and your efforts are greatly appreciated wherever you may assist.

Productive relationships don't just happen, they take a lot of hard work and effort over a period of time to develop. I am sure you will agree that it is definitely worth the effort to build productive relationships which in return support and enhance student well-being and strengthen and enrich the teaching and learning process.

If you would like to participate in College life and assist in an area that you feel comfortable with, please complete the volunteer form in your enrolment pack and return it to the Administration Office along with your completed enrolment paperwork.

Once again, welcome to UCSC and we look forward to establishing a productive relationship with your family.

Yours Faithfully,

Chris Capra

Executive Principal
Dimensions of Learning

What is Dimensions of Learning?

In 2011 Upper Coomera State College adopted Dimensions of Learning (DoL) as its P-12 Pedagogical Framework. DoL is a whole school educational framework that is designed to provide high quality seamless education from Prep through to Year 12 by providing teachers with the best teaching approaches and practices. DoL is a comprehensive model that uses information researchers and theorists have accumulated about learning to define the learning process. Its premise is that five types of thinking - what we call the five dimensions of learning - are essential to successful learning. The Dimensions framework enables educators to

- maintain a focus on learning;
- study the learning process; and plan curriculum, instruction, and assessment that takes into account the five critical aspects of learning. (MCREL).

How will Dimensions of Learning impact on my child’s education?

As a comprehensive model of learning, DoL will have an impact on virtually every aspect of your child’s education. Based on research into the cognitive processes involved in authentic and deliberate classroom practices, DoL ensures educators not only understand the best strategies to use but also how and why these strategies work. It serves to provide the staff, students and parents with a common vocabulary and shared understanding of the teaching and learning process. Through this understanding students will be able to move seamlessly not only between year levels but also between subjects knowing that although the content may change the thinking and learning processes are fundamentally the same. By establishing a common understanding around both the learning process and thinking processes UCSC will provide its students with greater opportunities for success.

What are the Dimensions of Learning?

There are five Dimensions of learning these are:

- Dimension 1 – Attitudes and Perceptions
- Dimension 2 – Acquire and Integrate Knowledge
- Dimension 3 – Extend and Refine Knowledge
- Dimension 4 – Use Knowledge Meaningfully
- Dimension 5 – Habits of Mind

Each Dimension focuses on key aspects of student learning to provide teachers with a framework to guide the learning experience.

To learn more about each Dimension, please visit our school website.
Behaviour Management

UCSC is a place where:

- we develop and value quality interpersonal relationships
- effective learning occurs within a safe environment
- we value individual needs and differences
- behaviour management is a shared responsibility
- all behaviour is purposeful and occurs as a result of choice
- we teach and learn that choices can be responsible or irresponsible.

Three basic universal College rules help summarise the Code of School Behaviour at Upper Coomera State College. These are:

- Be Safe
- Be Responsible
- Be Respectful

We aim to influence and manage behavior by creating and coordinating the environment through positive reinforcement of negotiated expectations so that students develop intrinsic motivation, age appropriate control, self-management, and accountability of their own behavior.

Below is the flowchart for in class behaviour support:

FLOWCHART for In Class Behaviour Support

STEP 1* Rule Reminder
“What were you doing?”
“What should you be doing?”
“What are you going to do now?”

STEP 2* Student Reflection
Student fills in reflection form and teacher records

STEP 3* Buddy Classroom
- Student fills in form.
- Student catches up on work at the next available opportunity.
- Student takes form home to be signed and return.
- If student refuses to comply contact Head of Year.

STEP 4* Student referred to relevant Head of Year.
* If it is a safety issue contact the Principal/Deputy Principal of the relevant sub school.

Please refer to our website (www.uppercoomerasc.eq.edu.au) for our Responsible Behaviour Plan for Students.
Accident/Illness
When students have an accident or become ill at school, they, or a witness must report immediately to the nearest teacher on duty or to a member of the Administration. Minor injuries are treated at school. If the illness or injury is considered at all serious and no parental contact can be made, an ambulance will be called. Students need to obtain a note from their class teacher before reporting to the Administration in case of non-emergency illness. When necessary, the Administration makes every effort to contact parents by phone regarding their child’s illness.

Attendance and/or late arrival
Students must attend school on each official school day. This includes sports days and carnival days, which form a vital part of our College life and curriculum.
- In the case of absence or late arrival, a note of explanation properly certified by a parent or guardian, or a parent/guardian telephone call is required. The student absence phone number is 5580 7570. Please leave a message with your child’s name, teacher, reason for absence and your name.
- Late arrivals must report to the office to ensure they are recorded as present. A late slip will be given to the student to take to their current teacher.
- Parents are contacted by letter or telephone when students have extended/unexplained absences or have a history of unsatisfactory late arrivals.
- Parents are sent a text message for daily unexplained absences.
- For any student who has not attended school for three weeks, and for whom there has been no contact from parents and no explanation of absence, the school is required to make the student inactive on the school system.

Leaving School Grounds
No student may leave school grounds during the day without prior arrangement with Administration. This includes lunchtime and illness. The grounds on which approval will be given by Administration to leave school grounds is limited to medical treatment, dental treatment or specialised instruction (e.g. excursions) as advised in written communication from parents/guardians.

During school lunchtime, students are encouraged to partake in sporting, social, cultural and academic activities. Under no circumstances are students permitted to leave the school grounds to purchase lunch or go home for lunch. Any student leaving school grounds without prior permission will be issued with a consequence ranging from detentions, and in some cases, suspensions. No students are allowed to leave school grounds without written communication from parents/guardians.
Canteen
There are two canteens at UCSC; Junior Canteen and Secondary Canteen. These operate each day and provide healthy food at reasonable prices. Secondary school students may only access the secondary canteen and Junior school students may only access the Junior canteen.

FlexiSchools:
Our school has now introduced a great new online ordering system for the canteen called FlexiSchools. This system allows parents, students and staff to place orders from home, work or school at any time up until 9:00am in the morning. The payment is also done online, so you no longer need to have cash to purchase from the canteen. As well as being convenient for you, the online orders are much faster and easier for the canteen to process so it makes everyone’s life a little easier. FlexiSchools is well established and tested, operating in hundreds of schools across Australia.

Getting online is easy and only takes a second to register. Simply go to www.flexischools.com.au and click “Register Now”. Click the link for Teachers and Staff. Enter your email address and you will be sent back an email with a link to the registration form. Please note our school code is: School Code: uppercoomerasc

Once registered, you can start placing orders immediately. If you have any questions, FlexiSchools provide a great help desk on 1300 361 769, or you can contact them via their website. There are a variety of payment options supported, including Visa, Mastercard (credit and debit), Bank Transfer and PayClick. The system operates via a pre-paid account so you can easily budget for your canteen spending throughout the term.

A copy of our canteen menu can be found on our College website at www.uppercoomerasc.eq.edu.au.

Lost/Found/Stolen Property
All student possessions should be labelled clearly with the student’s name. All lost and found property is located in Junior and Central administration. Theft of property should be reported to the Administration but students must be responsible for the care of their own property.

Please note: Walkman’s, electronic games, trading cards, scooters, skateboards, IPods, MP3 players and similar items should not to be brought to school. Bringing large amounts of money is actively discouraged.

The College cannot be responsible for damage or theft of such items. Articles of clothing not claimed are donated to charitable organisations.
COMMUNICATION

Communication with Parents/Interviews
We encourage parent involvement in their child’s education.

Two-way communication can be achieved by:
1. Classrooms teachers should be the first point of call if you have a concern; or
2. Contact the Head of Department, Head of Year or the appropriate Deputy Principal or Principal to make an appointment. Early consultation is encouraged if an issue should arise.

News broadcasts on college website
Regular broadcasts are sent out to each family to notify of up to date good news stories that have been published on the college website, through the smartphone QSchools App.

QSchools is a convenient way to receive up-to-the-minute information from and about UCSC, and a range of other Queensland schools.

To ensure that you receive the broadcasts you can download the free app by visiting the Department of Education and Training QSchools website and clicking on the link for your particular device.

School Facebook page
UCSC has a college Facebook page that is regularly used by our families to keep up to date with good news stories and important updates. We encourage all parents to like our page so you can keep up to date.

Report Cards
UCSC emails out four report cards per student a year in the secondary school. Interim reports 1st and 3rd Term, full semester reports 2nd and 4th Term. The four reports assist both student and parent with monitoring academic results. Junior school students receive report cards twice a year at the end of each semester. Parent/teacher evenings are held during the year to complement report cards and are beneficial to assisting the student's progress.

Parent Teacher and ECP Interviews
Information in relation to the timing and procedures for parent teacher interviews will be published on the College website. Please contact the classroom teacher if you require an interview. In the Junior school Parent Information Evenings are held during Term 1 and Parent teacher interviews are held in Terms 1 and 3.

In the Secondary school, Parent Teacher Interviews are held in Term 2 and Education and Career Planning interviews are held in Term 3. Information in relation to the timing and procedures for parent teacher and ECP interviews will be published on the College website. We encourage all parents/guardians to attend parent teacher and ECP interviews during the year.

Computers
UCSC provides students with access to computers in a range of subjects and studies. Each student has their own log on code and password and is responsible for their own computer files. All UCSC students and parents are required to read, sign and return the Acceptable User Policy upon enrolment. Students without this document will not be able to access ICTs. Students not adhering to this policy or inappropriately using
technology may have their technology privileges suspended or revoked. Students are also able to bring their own tablet or laptop device to school for use in the classroom (BYOD). Students will be able to access the internet whilst at school to assist with their education.

**Excursions and Camps**

Excursions and field trips form an important part of a student’s school curriculum. All organisers of excursions and incursions are required to provide parents and caregivers with full details before the excursion date. Payments for excursions are made through the Finance Office. Please make sure you pay by the due date. Students will not be permitted to attend excursions if; they have any outstanding debt on their college account, have not returned permission forms or are not in full school uniform or dressed as required.

![Excursions and Camps](image)

**Fire Evacuation and Lockdown Procedure**

Fire and Incident Evacuation procedures are practiced with students and staff a number of times throughout the year. Maps and directions are posted at strategic positions throughout the College.

**General Safety Regulations**

**The Workplace Health and Safety Act is strictly adhered to in all workplaces.**

The regulations of the Workplace Safety Act require all people working in Science Laboratories, Industrial Designs workshops, Home Economics practical rooms, Art Studios and in practical Physical Education lessons to wear protective footwear at all times. **Students who do not conform to these requirements will be excluded from participating in these practical lessons.**

**Under no circumstances is any student to bring to school:** cigarettes, tobacco, matches, lighters, chewing gum, pocket knives or sharp implements or weapon, any type of aerosol container (including deodorant), alcohol or any illegal substance.

**In order to maintain a safe environment, students are required to avoid the following areas and activities:**

- Inside any school building unless a teacher is present
- School playgrounds before and after school
- Any roof area or fence lines
- Bike racks (apart from on arrival and when departing)
• Bush and wilderness areas unless a teacher is present
• Construction sites
• Car parks
• Ball games and any other physically active games on areas other than fields/courts especially designed for them

Confiscated Items:
The student should collect any items, which have to be confiscated, from the teacher concerned at the end of the school day. If a student fails to collect the item, it will be stored in the office for 3 months and then donated to a charity.

Head Lice:
Head lice are unfortunately a natural part of the school community. If you do find head lice or eggs, commence effective treatment immediately and be sure to complete the process of treatment. You can either use the conditioner/comb technique or use a chemical treatment recommended by your local pharmacist. This will help prevent head lice from spreading. Please remember that head lice can be effectively controlled only if all parents are proactive and committed to detecting and treating head lice; so please let your child’s classroom teacher know so other parents can be made aware.

It is important to remember:
• We can all catch head lice
• Head lice are spread mainly through head to head contact
• Mechanical methods can be used to control head lice
• You need to check with Queensland Health or your local pharmacist about whether chemical preparations are effective

Guidance, Counselling and Support Services
The Guidance Officer is a key member of the College staff and is available to discuss personal issues with students and/or their parents. Appointments may be made by telephoning the Guidance Officer or the Stanley Advancement Centre.

The College also has the services of a Chaplain and Behaviour Support Team. All support personnel can be accessed by students, parents and staff. Appointments can be made through the Stanley Advancement Centre office or Central Administration.

Mobile Phones
Secondary School:
Mobile phones are not needed by students in the course of daily school life. All students have access to a phone at the office before and after school and during breaks. Every effort is made by the office staff to forward important messages from parents. Where parents deem it essential for students to carry a mobile phone for reasons of personal safety outside of school hours (e.g. student travels after school to a part-time job and requires a phone to call parents for a lift home from work) or urgent parent communications (e.g. Parent sends student a message re: a variation to transport home arrangements) mobile phones will be tolerated subject to the following conditions:
- The college will not investigate mobile phone theft.
- **Under no circumstances are mobile phones to be left on during school** time including Form meetings, class time, assemblies and sport. Strict penalties apply for disruption caused by mobile phone usage.
- During exams and assessment activities, all phones held by students are to be placed in a clear plastic bag on the student's desk or where indicated by the teacher, and are not to be touched. Exam supervisors will give students explicit instructions regarding the appropriate storage of mobile phones.
- Disciplinary action will be taken against any student who is found using a mobile phone to cheat in exams or assessment as per the UCSC Responsible Behaviour Plan.
- **The only appropriate time for students to check messages or contact parents is during breaks.**
- **In the event of illness or injury at school** the most appropriate course of action is for students to follow our Accident and Illness procedures. Please Note: student contact with parents via mobile phone has the potential to impede the school’s response to a situation. For this reason students are strongly advised to NOT call parents as a first course of action in response to illness or accidents at school.
- Mobile phones are not suitable for use as a calculator. Students must purchase the College prescribed calculator.
- Action will be taken, as per the UCSC Internet and technology use policy, against any student who photographs or films other individuals without their consent or who sends harassing or threatening messages.

**Junior School:**
Where the student needs to bring a mobile phone to the College, then the phone must be left at the office or with their classroom teacher during the school day. Students may access the phone during the breaks in the office area only if needed to contact their parents or guardians. Emergency contact to parents must be undertaken by a staff member. At no time is the College responsible for a mobile phone which has not been logged in as directed. The policy also applies to students during school excursions, camps and extra-curricular activities. Mobile phones should not be used in any manner or place that is disruptive to the normal routine of a school.

**Homework/Study policy**
Homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation and cultural pursuits. Minimum expectations for homework tasks are differentiated according to a student's stage in the College:
Prep: Home activities including a sound book, sight words program and emergent readers which are introduced throughout the year.

Year 1 to 3:
- Daily adult and child shared reading
- Linking concepts with familiar activities (eg. Shopping, food preparation, local environment and family outings)
- English and Mathematics
- Conversations about what is happening at school
- Oral presentation preparation
- Handwriting practice

Years 4 to 6
- Daily independent reading
- Spelling consolidation
- English and Mathematics
- Long term project work

Junior Secondary (7-9)
Maximum time = 5 hours
- Home reading/Novel study
- Numeracy and Literacy Revision
- Long term assignment and work related to study areas
- Study for exams

Fensham Senior School (10-12)
The amount of time devoted to homework and independent study will vary according to the student’s learning needs and individual program of learning determined through their Senior Education and Training (SET) Plan.

In general, students should spend 1-2 hours per night on:
- Revision of daily class work (particularly Maths, English and Science subjects)
- Long term assignment work related to students’ elective and core subjects
- Study for exams

The completion of homework tasks is an integral part of the curriculum. A student’s failure to complete homework may result in a detention issued by the classroom teacher.

Inclusion
At UCSC we embrace diversity and are dedicated to identifying and overcoming barriers to improving achievement of ALL STUDENTS and promoting inclusion.

Information Services Centre – Library Borrowing
Students may borrow one fiction and one non-fiction item for two weeks. At times when certain resources are in heavy demand due to assignment tasks or units of work, some titles or sections may be ‘frozen’. This ensures equitable access for all students.
P & C
The Parents and Citizen’s Association meets every month. All interested parents, caregivers and community members are welcome to attend.

Medication
The Principal may authorize staff at school to administer prescribed medication to students:
- Following a request from the family (and forms satisfactorily completed); and
- As per the documented procedures written on the prescription advice (often taped to the bottle or packet)

Prescribed medications
- Make a request in writing for the school to administer the medication. The necessary forms are available from the office. Give details of any request and/or guidelines from medical practitioners about the medication, including possible side effects or adverse reactions.
- Provide the medication in the original container, labelled by a health-care professional or pharmacist, to the Administration Office.
- Make sure the label on the medication shows the name of the student, name of the drug and name of the medical practitioner prescribing it, as well as the use-by-date, dosage and time to be taken.
- Advise the school in writing and collect the medication, when it is no longer required at school.

Over the counter medications
Similar guidelines usually apply to over-the-counter medication, including analgesics and herbal medicines. School staff are not able to administer such medication unless they receive a written approval from a medical practitioner, and the medication in the original labeled container.

Self-administering of Medications
Some students have approval from their doctor and family to administer their own medication. These medications need to be prescribed by a doctor. Examples often include asthma puffers and insulin injections. Parents must discuss and arrange safety practices and procedures with their children and the Principal. Each case is assessed on its merits and procedures and rules must be fully complied with.

School Management
A detailed register is kept of all medications administered at school.
**Medical Action Plans**
An action plan for the following medical conditions is required to be handed in to the Administration Office:
- Asthma
- Diabetes
- Anaphylaxis

An action plan proforma may be obtained from the Administration Office.

**Sun Safe Policy**
UCSC is committed to ensuring all students are mindful and aware of the damaging effect of the sun to their skin. The complete SunSmart Policy is available through Administration. Upper Coomera State College Junior school expectations:

Parents/carers will:
- Provide a SunSmart hat for their child.
- Ensure students apply sunscreen before they depart for school.
- Act as positive role models by practicing SunSmart behaviour.

Students will:
- Take responsibility for their own health and safety by being SunSmart.
- Beware of SunSmart policy and uniform requirements.
- Participate in Sun Smart education programs.
- Apply SPF 30+ before going outdoors, for PE/sport/ outdoor activities.

**Transport To and From School**
While the Queensland Government acknowledges the necessity for the education of students and accepts responsibility for the provision of education facilities within the State it is the responsibility of the parent to make suitable travel arrangements for their children to attend these facilities.

1. **Buses:** Bus passes for students who live more than 4.8km from the school have to be arranged by parents through bus companies Surfside Buslines (5571 6555) and Tamborine Coaches (5545 1298). Behaviour is monitored by the drivers, the bus companies and the school. Unacceptable behaviour, either on the bus or while waiting for the bus, can result in the loss of bus passes. Bullying of students is regarded as very serious. Students must travel directly to and from school by bus and not loiter at any other venues.

2. **Bicycles:** All bike riders must wear stack helmets and must leave their bikes with stack helmets chained to their bikes in the bike racks in the enclosure near the Administration block. Junior Secondary and Senior students are not to use or be near the junior bike racks. Bicycles must not be ridden in the school grounds.

3. **Skateboards and Scooters:** At Upper Coomera State College, we are committed to the safety of our students. Parents and students are asked to ensure the safety of all students in our college and to leave these items at home. Any students who persist in using scooters and skateboards as a mode of transport to and from school
need to be aware that they will not be able to carry them around the college nor store them in classrooms or staffrooms. As is the procedure for bikes at the college the only facility to store scooters and skateboards will be the bike racks at the front of the college. Any theft of scooters or skateboards will not be investigated nor responsibility taken by College staff for scooter or skateboard storage. The Department of Transport does not recognise scooters or skateboards as a valid form of transport. They are considered as recreational forms of transport, and should only be used under parent or adult supervision.

4. Parents who deliver and/or collect students from school are urged to avoid blocking exits, bus areas and the vision of other drivers by double parking. Motor vehicle users must obey all QLD Department of Transport road rules and regulations.