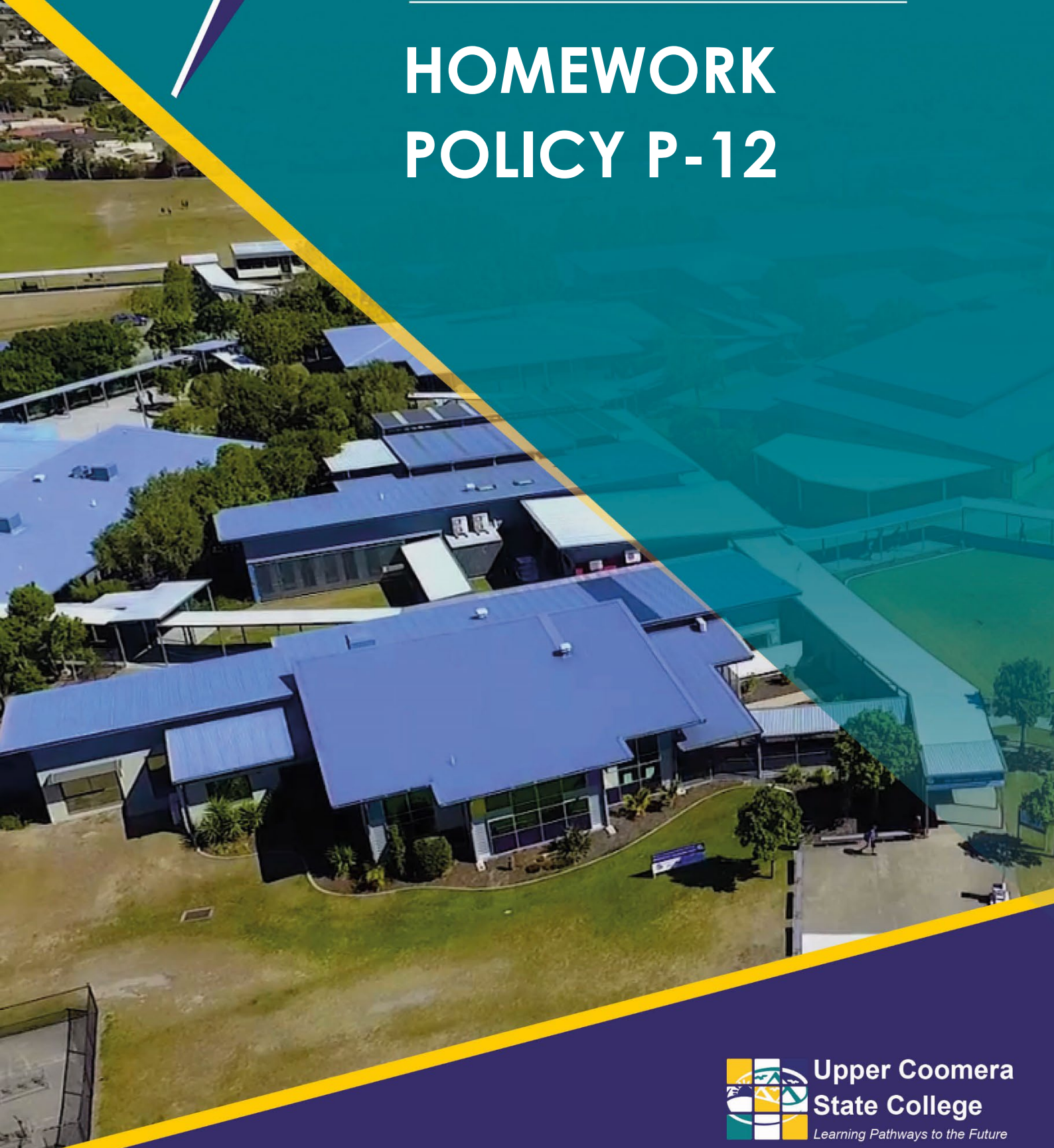




Upper Coomera State College

HOMEWORK POLICY P-12



At Upper Coomera State College, we consider homework to be an essential part of all students achieving their potential. There is a high expectation that all students, parents/guardians and staff will develop consistent practices to ensure maximum benefit for all students from an effective homework program.

Homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, cultural pursuits and employment where appropriate.

The following table outlines the expectations for students in the implementation of a homework program that will most benefit their learning.

Year Level	Content	Time Allocation
Prep - 3	<ul style="list-style-type: none"> • Reading • Spelling • Maths facts-tables (Years 2 & 3) 	15 minutes per school night
Years 4 - 6	<ul style="list-style-type: none"> • Reading • Spelling • Maths facts-tables (Years 2 & 3) • Some completion of class work 	25 minutes per school night
Years 7 - 9	<ul style="list-style-type: none"> • Home reading/novel study • Numeracy and Literacy Revision • Long term assignment work related to study areas • Study for exams • Completion/extension of class work as directed by the teacher 	30 – 40 minutes per night
Year 10, 11 & 12	<p>The amount of time devoted to homework and independent study will vary according to the student's learning needs and individual program of learning determined through their Senior Education and Training (SET) Plan.</p> <p>In general students should 1hr per night (year 10) or 1.5 hr per night (year 11/12)</p> <ul style="list-style-type: none"> • Revision of daily class work • Long term assignment work related to students' elective and core subjects • Study for exams. • Completion/extension of class work as directed by the teacher 	<p>Year 10 – 1 hour per night</p> <p>Years 11 & 12 – 1.5 hours per night</p>

Responsibilities

Students:

Students can take responsibility for their own learning:

- Complete/ attempt all homework to the best of their ability
- Discuss with their parents or caregivers homework expectations
- Accept responsibility for the completion of homework tasks within set time frames
- Submit all homework on time
- Follow up on comments made by teachers
- Seek assistance when difficulties arise
- Organise their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.
- Check the assessment calendar on a regular basis (Secondary)

Teachers:

Teachers can help students establish a routine of regular, independent study:

- Set homework on a regular basis
- Clearly communicate the purpose, benefits and expectations of all homework.
- Check homework regularly and provide timely and useful feedback.
- Set homework that is varied, challenging and directly related to class work and appropriate to students' learning needs.
- Explicitly teach strategies to develop organisational and time-management skills and providing opportunities to practice these strategies through homework
- Give consideration to other academic and personal development activities (school based or other) that students could be engaged in when setting homework
- Discuss with parents and caregivers any developing problems concerning their child's homework and suggesting strategies to assist with their homework.

Parents:

Parents and caregivers can help their children:

- Set a consistent time for homework to be completed
- Encourage children to complete all homework set, preferably as soon as possible rather than waiting for the night before
- Talk with children and involve them in tasks at home including shopping, playing games and physical activity (Primary)
- Encourage them to organise their time and take responsibility for their learning
- Encourage children to read and to take an interest in and discuss current local, national and international events
- Help children balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities
- Contact the relevant teacher to discuss any concerns about the nature of homework and their children's approach to the homework.

- Support/facilitate/supervise children, especially at the start of the year to ensure that they fully concentrate on the tasks required
- Provide appropriate equipment/environment that enables children to immerse themselves in the study without distractions
- Establish a consistent routine for completing homework to best meet the needs of your family and other commitments
- Check/view child's homework and take a real interest in the development of their assignments whenever possible

The development of good habits in the early years of education will reap many rewards in the senior years of schooling. The College staff offer all parents every assistance necessary to ensure the planning, implementation and maintenance of a successful homework routine.

Relevant legislation and policy

Section 427: Homework guidelines for State schools

- (1) The chief executive may make guidelines about homework for state schools.
- (2) Issues that may be addressed by a guideline include the following –
 - a. The purpose of homework;
 - b. Homework approaches appropriate to each stage of learning at a State School;
 - c. The setting of homework tasks for a student appropriate to the student's ability;
 - d. The recommended amount of time a student should be expected to spend on homework;
 - e. The responsibilities of teachers, parents and students in relation to homework;
 - f. The development and implementation of a homework policy by a State School Principal.
- (3) A guideline may be amended or replaced by a later guideline made under this section.