



TERM 1 CURRICULUM OVERVIEW

- YEAR 5/6 2026 -



ENGLISH

Creating an Imaginative Text

In this unit, students will explore the adventure novel Nim's Island by Wendy Orr to investigate how authors create imaginative worlds, build tension, and develop characters who face challenging decisions. Students analyse how settings, language features and narrative structures shape meaning and engage readers.

Using the novel as inspiration, students will plan, draft and publish their own imaginative adventure narrative. Their story will begin with a message that leads the main character into an unfamiliar environment, where they must confront an ethical dilemma. Students will experiment with figurative language, expanded noun groups, complex sentences and vivid vocabulary to create detailed descriptions and strong emotional impact.

SCIENCE

Y5 - Living Things

In this unit, students analyse how the form of living things enables them to function in their environments. Use environmental data when suggesting explanations for difference in structural features of creatures. Communicate ideas using multimodal texts.

Y6 - Our Changing World

In this unit, students explore how sudden geological changes and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and volcanoes on Earth's surface and how communities are affected by these events.

HOMEWORK

Students are required to complete 10 minutes of assigned tasks on Mathletics and 10 minutes of silent reading four times per week (Monday – Thursday).

Students are to record in their Reading Journal (SeeSaw) a comment about what they read.

HASS

Y5 - People and Environment

In this unit students investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.

Y6 - Australia in the Past

In this unit students explain the significance of key people, events, institutions and processes to the development of the Australian nation.

UCSC AIP PRIORITIES 2026

- Fostering a Consistent, Engaged Learning Culture
- Consistent and High-Quality Curriculum and Pedagogy

Vision: *Quality Schooling for All*
Motto: *Learning Pathways to the Future*

SPECIALIST LESSONS

- HPE
- Visual Arts
- Digital Technologies
- Music
- Japanese

MATHEMATICS

Patterns, Places and Predictions

In this unit, students explore the interconnected ideas of Space, Number and Statistics through practical, real-world investigations. Year 5 and 6 students learn to work confidently with coordinates

- to describe position and movement,
 - create and interpret transformations,
 - apply spatial reasoning to construct nets or design tessellations.
- Students also develop statistical literacy by collecting, organising and representing data using digital tools, interpreting line graphs, and conducting full statistical investigations. Year 6 students extend their understanding by working with integers, analysing data across multiple datasets, and critiquing misleading representations in the media. Throughout the unit, students engage in hands-on tasks, problem-solving activities and digital data analysis to build strong mathematical reasoning, communication and application skills.

SPECIAL EVENTS

- School Term: January 27 – April 2
- Parent / Teacher Night (PAC) – February 12 (3 – 7pm)
- 4 - 6 Assembly (PAC) – February 26 2pm
- School Photos – March 3 and 4
- School Photos Catch up – March 11
- NAPLAN – March 11 – 13 (Year 5 students only)
- 4 - 6 Assembly (PAC) – March 12 2pm
- Primary School Cross Country – March 19
- 4 - 6 Assembly (PAC) – March 26 2pm
- PBL Rewards Day – April 1

UCSC CLASS SOUNDS

- Welcome Music – 8:35 am
- School Commences – 8:40 am
- First break play time – 10:40 – 11:00 am
- First break eating time – 11:00 – 11:20 am
- Second break play time – 1:20 – 1:40 pm
- Second break eating time – 1:40 – 1:50 pm
- End of day – 2:40 pm