



TERM 1 CURRICULUM OVERVIEW - YEAR 3 2026 -



ENGLISH

INSECT information report

In this unit, students read and view a range of informative texts about insects to build background knowledge and vocabulary. They identify how information reports are structured and how authors use language and visual features to present facts clearly.

Students apply this understanding to plan, draft and write their own information report on an insect.

SCIENCE

Classifying and comparing living and non-living things and life cycles

In this unit, students use provided scaffolds to classify and compare living and non-living things. They explore and use the characteristics of living things to recognise that classifications are not always easy to define or apply. For example, fire appears to have some characteristics in common with living things but is non-living.

HOMework

Spelling activity and reading work, this will be done via their iPads.

HASS

Our Unique Communities

In this unit, students conduct an inquiry to answer the following inquiry question: How and why are Anzac Day commemorations significant for different groups?

UCSC AIP PRIORITIES 2026

- Fostering a Consistent, Engaged Learning Culture
- Consistent and High-Quality Curriculum and Pedagogy

Vision: *Quality Schooling for All*
Motto: *Learning Pathways to the Future*

SPECIALIST LESSONS

- HPE
- Visual Arts
- Digital Technologies
- Music
- Japanese

MATHEMATICS

Number, Algebra, Space, Statistics

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- recognise that mathematics has conventions and language that enables communication of ideas and results through the mathematical proficiencies
- manipulate numbers by partitioning and regrouping using physical and virtual materials to build an understanding of place value in the base-10 number system
- develop, extend and apply their addition and multiplication facts, and related facts for subtraction and division through games and meaningful practice

SPECIAL EVENTS

- School Term: January 27 – April 2
- Parent / Teacher Night (PAC) – February 12 (3 – 7pm)
- P – 3 Assembly (PAC) – February 19 2pm
- School Photos – March 3 and 4
- School Photos Catch up – March 11
- NAPLAN – March 11 - 13
- P – 3 Assembly (PAC) – March 5 2pm
- P – 3 Assembly (PAC) – March 19 2pm
- Primary School Cross Country – March 19
- PBL Rewards Day – April 1

UCSC CLASS SOUNDS

- Welcome Music – 8:35 am
- School Commences – 8:40 am
- First break play time – 10:40 – 11:00 am
- First break eating time – 11:00 – 11:20 am
- Second break play time – 1:20 – 1:40 pm
- Second break eating time – 1:40 – 1:50 pm
- End of day – 2:40 pm