



TERM 1 CURRICULUM OVERVIEW - YEAR 3 2025 -



ENGLISH

SPACE information report

In this unit, students engage with a wide variety of informative texts such as reports, reviews, and procedures by Australian and world authors including Aboriginal people and Torres Strait Islander people, and texts from and about Asia.

Students create a written and multimodal informative text on SPACE using appropriate text structures, language and visual features.

SCIENCE

Spinning Earth

In this unit, the focus will be:

- the understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows.
- Identifying the observable and non-observable features of Earth and compare its size with the sun and moon.
- observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes

HASS

Our Unique Communities

In this unit, students conduct an inquiry to answer the following inquiry question: How and why are Anzac Day commemorations significant for different groups?

UCSC AIP PRIORITIES 2025

- A positive culture for learning
- Effectively implement Quality Schooling for All to provide Multi-tiered Student Support
- Deliver high quality curriculum through moderation cycles

Vision: *Quality Schooling for All*

Motto: *Learning Pathways to the Future*

SPECIALIST LESSONS

- HPE
- Music
- Dance
- Language (Japanese)
- Digital Technologies

MATHEMATICS

Number, Algebra, Space, Statistics

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- recognise that mathematics has conventions and language that enables communication of ideas and results through the mathematical proficiencies
- manipulate numbers by partitioning and regrouping using physical and virtual materials to build an understanding of place value in the base-10 number system
- develop, extend and apply their addition and multiplication facts, and related facts for subtraction and division through games and meaningful practice

SPECIAL EVENTS

- School Term: January 28 – April 4
- School Photos – March 5 & 6
- NAPLAN – March 12 - 14
- School Photos Catch up – March 18
- P – 12 Cross Country – March 27
- P – 6 Indigenous Story Telling – March 28
- PBL Rewards Day – April 3

UCSC CLASS SOUNDS

- Welcome Music – 8:35 am
- School Commences – 8:40 am
- First break play time – 10:40 – 11:00 am
- First break eating time – 11:00 – 11:30 am
- Second break play time – 1:20 – 1:40 pm
- Second break eating time – 1:40 – 1:50 pm
- End of day – 2:40 pm