



### ENGLISH

#### Engaging with imaginative stories

Students engage with a range of imaginative texts that depict characters, settings and events. They explore how language and visual features are used to describe and develop characters. They explore language to provide reasons for likes, dislikes and preferences.

Students engage in shared and independent writing and also participate in informal and structured discussions in response to texts. They give short oral presentations.

### SCIENCE

#### Material Madness

In this unit, students describe objects that they encounter in their everyday lives. Students make predictions and participate in guided investigations. They follow instructions to record their observations and share them with others.

### HOMEWORK

Each week, students are expected to:

- Read their home readers for 10 mins each night
- Practise their spelling words by reading and writing them out two times per week
- Revise their high frequency heart words
- Practise their alphabet letters and sounds and trace the letter formation sheets using a whiteboard marker

Thank you for supporting your child's learning at home.

### HASS

#### My Changing Life

In this unit, students identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.

### UCSC AIP PRIORITIES 2026

- Fostering a Consistent, Engaged Learning Culture
- Consistent and High-Quality Curriculum and Pedagogy

**Vision:** *Quality Schooling for All*  
**Motto:** *Learning Pathways to the Future*

### SPECIALIST LESSONS

- HPE
- Drama
- Digital Technologies
- Music
- Japanese

### MATHEMATICS

#### Number, Space, Statistics

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- develop a sense of equivalence, fairness, repetition and variability when they engage in play-based and practical activities
- use physical and virtual materials to demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond two digits
- use curiosity and imagination to explore situations, recognise patterns in their environment

### SPECIAL EVENTS

- School Term: January 27 – April 2
- Parent / Teacher Night (PAC) – February 12 (3 – 7pm)
- P – 3 Assembly (PAC) – February 19 2pm
- School Photos – March 3 and 4
- School Photos Catch up – March 11
- P – 3 Assembly (PAC) – March 5 2pm
- P – 3 Assembly (PAC) – March 19 2pm
- Primary School Cross Country – March 19
- PBL Rewards Day – April 1
- P – 2 Easter Concert and Parade – PAC – April 2 9am

### UCSC CLASS SOUNDS

- Welcome Music – 8:35 am
- School Commences – 8:40 am
- First break play time – 10:40 – 11:00 am
- First break eating time – 11:00 – 11:30 am
- Second break play time – 1:20 – 1:40 pm
- Second break eating time – 1:40 – 1:50 pm
- End of day – 2:40 pm