



ENGLISH

Engaging with imaginative stories

Students engage with a range of texts that depict characters, settings and events. They read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, stories, rhyming verse, poetry and dramatic performances.

Through texts, students explore typical stages of narrative texts and discuss how language and visual features are used to describe and develop characters. They respond to a range of imaginative texts, exploring language to provide reasons for likes, dislikes and preferences.

Students engage in shared and independent writing and/or learning experiences in response to texts. They participate in informal and structured discussions in response to texts and give short oral presentations.

SCIENCE

Material Madness

In this unit, students describe objects that they encounter in their everyday lives. Students make predictions and participate in guided investigations. They follow instructions to record their observations and share them with others.

HASS

My Changing Life

In this unit, students identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.

UCSC AIP PRIORITIES 2025

- A positive culture for learning
- Effectively implement Quality Schooling for All to provide Multi-tiered Student Support
- Deliver high quality curriculum through moderation cycles

Vision: *Quality Schooling for All*
Motto: *Learning Pathways to the Future*

SPECIALIST LESSONS

- HPE
- Music
- Drama
- Digital Technologies

MATHEMATICS

Number, Space, Statistics

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- develop a sense of equivalence, fairness, repetition and variability when they engage in play-based and practical activities
- use physical and virtual materials to demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond two digits
- use curiosity and imagination to explore situations, recognise patterns in their environment

SPECIAL EVENTS

- School Term: January 28 – April 4
- School Photos – March 5 & 6
- School Photos Catch up – March 18
- P – 12 Cross Country – March 27
- P – 6 Indigenous Story Telling – March 28
- PBL Rewards Day – April 3
- P – 2 Easter Concert and Parade – PAC – April 2 @ 9am

UCSC CLASS SOUNDS

- Welcome Music – 8:35 am
- School Commences – 8:40 am
- First break play time – 10:40 – 11:00 am
- First break eating time – 11:00 – 11:30 am
- Second break play time – 1:20 – 1:40 pm
- Second break eating time – 1:40 – 1:50 pm
- End of day – 2:40 pm